

ACTIVITIES / EVENTS FOR TERM 4 – P1 (2023)

| WEEK | DATE | ACTIVITY/EVENTS |
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| 1 | Monday, 11 September | Teachers' Day (School Holiday) |
| | Friday, 15 September | PSLE Listening Comprehension (P1 to P5 students do not need to report to school) |
| 4 | Tuesday, 3 October | PSLE Science (P1 students do not need to report to school) |
| | Thursday, 5 October | Children's Day Celebration (school dismissal at 10.30am) |
| | Friday, 6 October | Children's Day (School Holiday) |
| 6 | Monday, 16 October to Wednesday, 18 October | PSLE Marking Days (e-learning for P1 to P5 students) |
| 8 | Wednesday, 1 November | All Saints Day (Day of Obligation) Mass for Catholics at 7.45 a.m. in the Hall |
| 9 | Tuesday, 7 November | Results Processing Day (All students do not need to report to school) |
| | Friday, 10 November | Arts Galore |
| 10 | Monday, 13 November | Deepavali Public Holiday |
| | Wednesday, 15 November | Thanksgiving Mass & Prize-Giving (class based) |
| | Thursday, 16 November | Promotion Day (for P1 to P5 students) (school dismissal at 10.30 a.m.) |
| | Friday, 17 November | P6 Graduation Ceremony (P1 to P5 students do not need to report to school) |

TOPICS / AREAS TO BE COVERED FOR Term 4 – P1(2023)

| SUBJECT | TOPICS / AREAS TO BE COVERED |
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| English | <ul style="list-style-type: none"> • STELLAR Units: <ul style="list-style-type: none"> ◦ Unit 11 The First Day of Hari Raya ◦ Unit 12 Lazy Duck ◦ Unit 13 The King's Cake ◦ Unit 14 The Broken Bangle • Listening Comprehension • Oral • Fairytale Booklet |
| Mathematics | <ul style="list-style-type: none"> • Chapter 13 Division • Chapter 14 Time • Chapter 15 Money |
| Mother Tongue – Chinese Language | <ul style="list-style-type: none"> • 2Textbook 1B Topic 17-19 • Activity Book Topic 17-19 • Writing Exercise Book 1B 17-19 • Topical Worksheet • Spelling 16-19 • Oral Package • Magazine 《新朋友》 |
| Mother Tongue – Malay Language | <ul style="list-style-type: none"> • Cekap 1B Text and Activity bk 1B • Topical Worksheet • Spelling Term 3 /4 • SLS Oral Package • E-books website for access to encourage reading. |
| Mother Tongue – Tamil Language | <ul style="list-style-type: none"> • Theenthamizh 1B Lesson 9-14 • Theenthamizh 1B Workbook 9-14 • Theenthamizh 1B Penmanship 9-14 • Worksheet Book 1B Lesson 9-14 • SLS Resources (lessons 9-14) • Spelling List - Term 4 • Oral package (Reading & Conversation) |
| Physical Education | <p>The Primary 1 students will perform the dance to the music “Chan Mali Chan”, with modifications to timing. For Gymnastics, they will learn how to jump for height and distance; and rock using a round-tuck. The students will be introduced to striking a ball with 1 hand; and dribbling with either hand in the later part of the term.</p> |
| Art | <p><u>Module 3</u> Continuation from Term 3</p> <p><u>Module 4</u> Drawing module</p> |

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| Music | <ul style="list-style-type: none"> • Unit 9: Music about the Weather • Unit 10: Music about Animals |
| PAL | <p>This programme uses several modules as platforms, allowing the students to learn through non-academic programmes, through which the social-emotional competencies are emphasized upon.</p> <p>This term's modules are Outdoor Education, where the girls are provided with opportunities to explicitly apply the use of self-awareness, self-management, social awareness, relationship management and responsible decision-making.</p> <p>The students will learn what to pack for an outdoor activity and be aware of weather conditions in the natural environment, show appreciation for the flora and fauna and understand how their actions affect the environment.</p> |
| CCE (FTGP) | <p><u>Care and Respect for Others (What Is Important)</u></p> <ul style="list-style-type: none"> • Students will be given the chance to: <ul style="list-style-type: none"> ◦ generate ideas to respond to different situations. ◦ be aware of the consequences of one's actions and decisions. <p><u>Care and Respect for Others (Different Yet Similar)</u></p> <ul style="list-style-type: none"> • Students will be given the chance to: <ul style="list-style-type: none"> ◦ recognise that everyone is unique in his/her own way and has self-worth. ◦ understand how we can be different yet similar. Demonstrate respect for others even when they are different from us. |
| CCE (MTL) | <p><u>Together We Care</u></p> <p>Pupils will learn</p> <ul style="list-style-type: none"> • to state various ways to show care and respect the elders in a family • to identify acts of bullying that will affect the feelings of others • to seek help when being bullied • to describe ways to show care for their friends |