

## **ACTIVITIES / EVENTS FOR TERM 4 – Primary 2 (2023)**

<b>WEEK</b>	<b>DATE</b>	<b>ACTIVITY/EVENTS</b>
1	Monday, 11 September	Teachers' Day (School Holiday)
	Friday, 15 September	PSLE Listening Comprehension (P1 to P5 students do not need to report to school)
3	Friday, 29 September	PSLE Maths (P2 students do not need to report to school)
4	Thursday, 5 October	Children's Day Celebration (school dismissal at 10.30am)
	Friday, 6 October	Children's Day (School Holiday)
6	Monday, 16 October to Wednesday, 18 October	PSLE Marking Days (e-learning for P1 to P5 students)
8	Wednesday, 1 November	All Saints Day (Day of Obligation) Mass for Catholics at 7.45 a.m. in the Hall
9	Tuesday, 7 November	Results Processing Day (All students do not need to report to school)
	Friday, 10 November	Arts Galore
10	Monday, 13 November	Deepavali Public Holiday
	Wednesday, 15 November	Thanksgiving Mass & Prize-Giving (class based)
	Thursday, 16 November	Promotion Day (for P1 to P5 students) (school dismissal at 10.30 a.m.)
	Friday, 17 November	P6 Graduation Ceremony (P1 to P5 students do not need to report to school)

## **TOPICS / AREAS TO BE COVERED FOR Term 4 – P2 (2023)**

<b>SUBJECT</b>	<b>TOPICS / AREAS TO BE COVERED</b>
English	<ul style="list-style-type: none"><li>● STELLAR Units:<ul style="list-style-type: none"><li>○ Unit 12 Willy and Hugh</li><li>○ Unit 13 Postcards To David</li><li>○ Unit 14 The Bicycle Race</li></ul></li><li>● Spelling</li><li>● Writing exercises</li><li>● Fairytale booklet</li></ul>
Mathematics	<ul style="list-style-type: none"><li>● Chapter 12 – Volume</li><li>● Chapter 13 – Picture Graphs</li><li>● Chapter 14 – Shapes</li></ul>
Mother Tongue – Chinese Language	<ul style="list-style-type: none"><li>● Textbook 2B Topic 17-19</li><li>● Activity Book Topic 17-19</li><li>● Writing Exercise Book 2B 17-19</li><li>● Topical Worksheet</li><li>● Spelling 16-19</li><li>● Oral Package</li><li>● Magazine 《新朋友》</li></ul>
Mother Tongue – Malay Language	<ul style="list-style-type: none"><li>● Cekap 2B Text and Activity bk 2B</li><li>● Topical Worksheet</li><li>● Spelling Term 3 /4</li><li>● SLS Oral Package</li><li>● E-books website for access to encourage reading.</li></ul>
Mother Tongue – Tamil Language	<ul style="list-style-type: none"><li>● Theentamil Textbook 2B Lesson 9 to 14</li><li>● Workbook Activity Lesson 9 to 14</li><li>● Writing Exercise Book 2 Lesson 9 to 14</li><li>● Topical Worksheets</li><li>● Spelling Week 2 to 6</li><li>● Oral Package</li><li>● Comprehension Package</li><li>● Essay Writing Package</li><li>● Murasu</li></ul>

Physical Education	The Primary 2 students will perform a dance to the music 'Ode To Joy', repeat with modifications to timing, in pairs. For Gymnastics, they will learn how to roll in a forward direction using the shape of a round tuck. In the later part of the term, the students will be learning a variety of fundamental motor skills involving the use of hands, feet and implements to interact with and manipulate a ball.
Art	<p><b><u>Module 3</u></b> Continuation from Term 3</p> <p><b><u>Module 4</u></b> Drawing module</p>
Music	<p>Unit 9: Following a Conductor &amp; Score</p> <p>Unit 10: Singing in Parts</p>
PAL	<p>This programme uses several modules as platforms, allowing the pupils to learn through non-academic programmes, through which the social-emotional competencies are emphasized upon.</p> <p>This term's modules are Life Skills and ICT, both of which allows the students to learn new skills while continuously developing their awareness and application of self-awareness, self-management, social awareness, relationship management and responsible decision-making.</p>
CCE (FTGP)	<p><b><u>Understand and Care for Myself (How I Feel)</u></b></p> <ul style="list-style-type: none"> <li>- It deepens students' understanding of emotions by introducing: <ul style="list-style-type: none"> <li>• that it is natural to experience different emotions in our variety of experiences.</li> <li>• what Disappointment, Embarrassment and Anxiety look, sound and feel like, and possible ways to positively respond to these emotions.</li> </ul> </li> </ul> <p><b><u>Care and Respect for Others (Understanding My Friends)</u></b></p> <ul style="list-style-type: none"> <li>- Students will be given the opportunity to: <ul style="list-style-type: none"> <li>• recognise that although everyone is different and unique, we share things in common, too.</li> <li>• demonstrate empathy and respectful communication with one another.</li> </ul> </li> </ul>
CCE (MT)	<p><b><u>Together We Care</u></b></p> <p>Pupils will learn</p> <ul style="list-style-type: none"> <li>• to identify inconsiderate acts that will affect relationships in the family</li> <li>• to state ways to stand up for someone who is being bullied</li> <li>• to recognise that accepting differences can help to foster friendships</li> <li>• to recognise the ways to care for their classmates who are being bullied in school</li> </ul>