

ACTIVITIES / EVENTS FOR TERM 4 – Primary 3 (2023)

WEEK	DATE	ACTIVITY/EVENTS
1	Monday, 11 September	Teachers' Day (School Holiday)
	Tuesday, 12 September & Wednesday, 13 September	P3 EOY EL & MTL Oral Days 1 & 2
	Friday, 15 September	PSLE Listening Comprehension (P1 to P5 students do not need to report to school)
2	Friday, 22 September	Last day of CCA
4	Monday, 2 October	PSLE Mother Tongue (P3 and P4 students do not need to report to school)
	Thursday, 5 October	Children's Day Celebration (school dismissal at 10.30am)
	Friday, 6 October	Children's Day (School Holiday)
5	Monday, 9 October	P3 to P5 End-of-Year Examination Mother Tongue Listening Comprehension
	Tuesday, 10 October	P3 to P5 End-of-Year Examination English Paper 1
	Thursday, 12 October	P3 to P5 End-of-Year Examination Mother Tongue Language Paper 1
6	Monday, 16 October to Wednesday, 18 October	PSLE Marking Days (e-learning for P1 to P5 students)
	Tuesday, 17 October & Wednesday, 18 October	P3 GEP Selection Exercise (for selected P3 students)
7	Monday, 23 October	P3 to P5 End-of-Year Examination English Language Paper 2
	Tuesday, 24 October	P3 to P5 End-of-Year Examination Mathematics

WEEK	DATE	ACTIVITY/EVENTS
	Wednesday, 25 October	P3 to P5 End-of-Year Examination Mother Tongue Language Paper 2
	Thursday, 26 October	P3 to P5 End-of-Year Examination Science
8	Wednesday, 1 November	All Saints Day (Day of Obligation) Mass for Catholics at 7.45 a.m. in the Hall
	Friday, 3 November	Student Leadership Reflection and Appreciation <i>(for prefects only)</i>
9	Monday, 6 November	Resumption of CCAs
	Tuesday, 7 November	Results Processing Day <i>(All students do not need to report to school)</i>
	Thursday, 9 November	P3 Inter-house Games
		P3 and P4 HMT/ABLE Briefing
	Friday, 10 November	Arts Galore
10	Monday, 13 November	Deepavali Public Holiday
	Wednesday, 15 November	Thanksgiving Mass & Prize-Giving (class based)
	Thursday, 16 November	Promotion Day <i>(for P1 to P5 students)</i> <i>(school dismissal at 10.30 a.m.)</i>
	Friday, 17 November	P6 Graduation Ceremony <i>(P1 to P5 students do not need to report to school)</i>

TOPICS / AREAS TO BE COVERED FOR Term 4 – P3 (2023)

SUBJECT	TOPICS / AREAS TO BE COVERED
English	<ul style="list-style-type: none">● STELLAR Units 8 and 9● Continuous Writing Practice● Synthesis & Transformation● Spelling and Dictation● Oral practice● Listening Comprehension
Mathematics	<ul style="list-style-type: none">● Length, Mass and Volume (continued from Term 3)● Area and Perimeter● Time
Mother Tongue – Chinese Language	Chinese Language Textbook 3B Chapter 15-17 <ul style="list-style-type: none">● Corresponding workbook exercises● Topical worksheets● Spelling● Picture compositions (one paragraph)● Listening Comprehension practices● Oral Package: Picture Dialogue and conversation practices
Mother Tongue – Higher Chinese Language	Higher Chinese Language Textbook 3B Chapter 15-17 <ul style="list-style-type: none">● Higher Chinese Language workbook exercises● Topical worksheets● Higher Chinese Language Spelling● Picture compositions● Listening Comprehension practices● Oral Package: Picture Dialogue and conversation practices
Mother Tongue – Malay Language	Malay Language Textbook Cekap 3B <ul style="list-style-type: none">● Corresponding workbook exercises● Topical worksheets● Spelling● Picture compositions (one paragraph)● Listening Comprehension practices● Oral Package: Picture Dialogue and conversation practices● E-books website for access to encourage reading.
Mother Tongue – Higher Malay Language	Higher Malay Language Cekap Textbook 3 <ul style="list-style-type: none">● Higher Malay Language workbook exercises● Topical worksheets● Picture compositions● Listening Comprehension practices● SLS Oral Package: Picture Dialogue and conversation practices● Appropriate Internet resources● E-books website for access to encourage reading.

Mother Tongue – Tamil Language	<ul style="list-style-type: none"> • Theen Thamizh 3B Units 8 to 10 • Theen Thamizh 3B Workbook Units 8 to 10 • SLS resources (Units 8 to 10) • Worksheets (Grammar & Vocabulary) • Composition writing (4 pictures & helping words) • Spelling list - Term 4 • Oral package (Reading & Conversation)
Mother Tongue – Higher Tamil Language	<ul style="list-style-type: none"> • Theen Thamizh 3B Units 9-10 • SLS Resources (Units 9-10)
Science	<p>The following topics will be covered during Science lessons this term:</p> <ul style="list-style-type: none"> • Life Cycle of Animals • Life Cycle of Plants
Physical Education	<p>The Primary 3 students will perform a dance to the music “In Appreciation”, with modification to the group formation. For Gymnastics, students will practise jumping over a self-turned rope and learn to perform a roll in the forward direction with different starting and ending body shapes and positions. They will also learn to strike an object with underhand and overhand movement patterns, using implements over a low/high net in Games and Sports in the later part of the term.</p>
Art	<p><u>Module 3</u> Focus Area: Singapore Past, Present and Future Topic: Pattern it Up [Digital Art] Theme: Culture Artist reference:</p> <ul style="list-style-type: none"> • ‘On Strike’ (1955) by Tan Tee Chie • ‘Drying Salted Fish’ (1978) by Cheong Soo Pieng <p>Materials and tools: ICT tool (PowerPoint) Elegant Art Task: Create a pattern design with motifs formed from integrating extracted parts of different ethnic groups using PowerPoint.</p>
Music	<p>Unit 4- Binary & Ternary Forms Unit 9- Ostinatos, Tones & Semi-Tones Unit 10 - Peter and the Wolf</p>

CCE (FTGP)	<p><u>Care and Respect for Others (When We Disagree)</u></p> <ul style="list-style-type: none"> - Students will be given the opportunity to: <ul style="list-style-type: none"> • learn that disagreements can arise when people work and play together. • recognise that disagreements can be managed in a respectful way using 'I'-messages. • apply active listening to understand others' points of view as it is helpful in preventing conflict. <p><u>Care and Respect for Others (Being Kind to Our Classmates)</u></p> <ul style="list-style-type: none"> - Students will: <ul style="list-style-type: none"> • learn about being friendly and helpful to each other through acts of kindness and understand that they can help to spread kindness through their personal actions. • commit to creating a friendly and helpful classroom environment that includes simple caring acts. • reflect on their experience and commit to doing simple kind acts for their family members.
CCE (MT)	<p><u>Caring for Everyone</u></p> <p>Pupils will learn</p> <ul style="list-style-type: none"> • the importance of treating everyone with care and respect regardless of their differences; • the different ways to show care and respect towards people who face challenges in managing their emotions • the importance of speaking up and seeking help for peers who are treated disrespectfully. <p><u>Many Ideas, One Goal</u></p> <p>Pupils will learn</p> <ul style="list-style-type: none"> • that everyone can contribute based on our skills/interests to create positive outcomes; • that disagreements may occur when working together and they can be managed through respectful communication; and • to recognise that different ideas can be put together for positive outcomes.