

ACTIVITIES / EVENTS FOR TERM 4 – P4 (2023)

WEEK	DATE	ACTIVITY/EVENTS
1	Monday, 11 September	Teachers' Day (School Holiday)
	Friday, 15 September	PSLE Listening Comprehension (P1 to P5 students do not need to report to school)
2	Tuesday, 19 September & Thursday, 21 September	P4 EOY EL & MTL Oral Days 1 & 2
	Friday, 22 September to Friday, 3 November	CCA Stand-Down
4	Monday, 2 October	PSLE Mother Tongue (P3 and P4 students do not need to report to school)
	Thursday, 5 October	Children's Day Celebration (school dismissal at 10.30am)
	Friday, 6 October	Children's Day (School Holiday)
5	Monday, 9 October	P3 to P5 End-of-Year Examination Mother Tongue Listening Comprehension
	Tuesday, 10 October	P3 to P5 End-of-Year Examination English Paper 1
	Thursday, 12 October	P3 to P5 End-of-Year Examination Mother Tongue Language Paper 1

WEEK	DATE	ACTIVITY/EVENTS
6	Monday, 16 October to Wednesday, 18 October	PSLE Marking Days <i>(e-learning for P1 to P5 students)</i>
7	Monday, 23 October	P3 to P5 End-of-Year Examination English Language Paper 2
	Tuesday, 24 October	P3 to P5 End-of-Year Examination Mathematics
	Wednesday, 25 October	P3 to P5 End-of-Year Examination Mother Tongue Language Paper 2
	Thursday, 26 October	P3 to P5 End-of-Year Examination Science
8	Wednesday, 1 November	All Saints Day (Day of Obligation) Mass for Catholics at 7.45 a.m. in the Hall
	Friday, 3 November	Student Leadership Reflection and Appreciation <i>(for prefects only)</i>
9	Monday, 6 November	Resumption of CCAs for School Teams
	Tuesday, 7 November	Results Processing Day <i>(All students do not need to report to school)</i>
	Thursday, 9 November	P3 and P4 HMT/ABLE Briefing
	Friday, 10 November	P4 Inter-house Games
		Arts Galore

WEEK	DATE	ACTIVITY/EVENTS
10	Monday, 13 November	Deepavali Public Holiday
	Wednesday, 15 November	Thanksgiving Mass & Prize-Giving (class based)
	Thursday, 16 November	Promotion Day (for P1 to P5 students) (school dismissal at 10.30 a.m.)
	Friday, 17 November	P6 Graduation Ceremony (P1 to P5 students do not need to report to school)

TOPICS / AREAS TO BE COVERED FOR Term 4 – P4 (2023)

SUBJECT	TOPICS / AREAS TO BE COVERED
English	<ul style="list-style-type: none">• STELLAR Units 8 and 9• Continuous Writing Practice• Synthesis & Transformation• Spelling and Dictation• Oral practice• Listening Comprehension• Practice Paper
Mathematics	Mathematics Textbook 4B Chapters 9, 11 & 12 4B Unit 9 – Symmetry 4B Unit 11 – Tables & Line Graphs 4B Unit 12 – Time
Mother Tongue – Chinese Language	<ul style="list-style-type: none">• Chinese Language Textbook 4B Chapters 15-16• Corresponding workbook and writing exercises• Topical worksheets on Language Use and Comprehension• Spelling• Picture composition• Oral Package: Reading Aloud and Picture Description
Mother Tongue – Higher Chinese Language	<ul style="list-style-type: none">• Higher Chinese Language Textbook 4B Chapters 15-16• Corresponding workbook and writing exercises• Topical worksheets on Language Use and Comprehension• Spelling• Picture composition• Oral Package: Reading Aloud and Picture Description
Mother Tongue - Tamil Language	<ul style="list-style-type: none">• Theentamil Textbook 4B Unit 9-10• Corresponding workbook exercises• Topical worksheets on Language Use and Comprehension• Spelling• Picture composition• Oral Package: Reading Aloud and Picture Description
Mother Tongue – Higher Tamil Language	<ul style="list-style-type: none">• Theentamil Textbook Higher Tamil Language Units 9-10• SLS Resources (4B Higher Tamil)
Mother Tongue – Malay Language	<ul style="list-style-type: none">• Malay Language Textbook Cekap 4B• Corresponding workbook exercises• Topical worksheets on Language Use and Comprehension• Spelling• Picture composition• Oral Package: Reading Aloud and Picture Description

SUBJECT	TOPICS / AREAS TO BE COVERED
Mother Tongue- Higher Malay Language	Nil
Science	<p>Interactions Theme: Magnets</p> <ul style="list-style-type: none"> • Characteristics of magnets • Compare magnets, non-magnets and magnetic materials • Make a magnet by the “Stroke” method and the electrical method
Physical Education	<p>The Primary 4 students will perform a dance to the music "Maple Leaf Rag", with modification to position, formation and movement phrases. For Gymnastics, the students will also be working on a gymnastics sequence of four movements which include travelling, rotation and balances. They will be introduced to territorial-invasion game concepts using hands as well as implement in the later part of the term. They will develop movement to receive, pass and move against defenders.</p>
Art	<p><u>Module 3</u> Continuation from Term 3</p>
Music	<p>Unit 4 - Orchestral Music (Strings) - The Four Seasons by Vivaldi</p> <p>Unit 9 - Ballet Music - The Nutcracker by Tchaikovsky</p>
CCE (FTGP)	<p><u>Care and Respect for Others (I Appreciate You)</u></p> <ul style="list-style-type: none"> • Students will be given the opportunity to: <ul style="list-style-type: none"> • appreciate others’ kindness and gratitude by reflecting why and what others had to give up in order to do something for them. • appreciate the feelings and experiences of others by seeing things from their perspective. <p><u>Care and Respect for Others (I'm an Influencer!)</u></p> <ul style="list-style-type: none"> • Students will be given the opportunity to: <ul style="list-style-type: none"> • recognise that peers can have both positive and negative influences on one another. • understand that they can choose actions and decisions that are responsible towards oneself and others.
CCE (MT)	<p><u>Good Friends</u> Pupils will learn:</p> <ul style="list-style-type: none"> • to recognise that everyone can influence one another positively. • ways to positively influence peers to develop good habits related to everyday responsibilities.

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	<ul style="list-style-type: none"> ways to be a positive influence on one another to develop good habits related to everyday responsibilities. <p><u>Creating Harmony Together</u></p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> to appreciate diversity where different strengths come together to achieve group goals. the importance of tapping on their different strengths and working respectfully.