

## **ACTIVITIES / EVENTS FOR TERM 4 – P5 (2023)**

<b>WEEK</b>	<b>DATE</b>	<b>ACTIVITY/EVENTS</b>
1	Monday, 11 September	Teachers' Day (School Holiday)
	Tuesday, 22 September to Friday, 3 November	CCA Stand-Down
	Friday, 15 September	PSLE Listening Comprehension (P1 to P5 students do not need to report to school)
3	Tuesday, 25 September & Wednesday, 27 September	P5 EOY EL & MTL Oral Days 1 & 2
	Friday, 29 September	PSLE Maths (P2 and P5 students do not need to report to school)
	Thursday, 5 October	Children's Day Celebration (school dismissal at 10.30am)
	Friday, 6 October	Children's Day (School Holiday)
	Monday, 9 October	P3 to P5 End-of-Year Examination Mother Tongue Listening Comprehension
	Tuesday, 10 October	P3 to P5 End-of-Year Examination English Paper 1
	Thursday, 12 October	P3 to P5 End-of-Year Examination Mother Tongue Language Paper 1
6	Monday, 16 October to Wednesday, 18 October	PSLE Marking Days (e-learning for P1 to P5 students)
	Friday, 20 October	P5 End-of-Year Examination Higher Mother Tongue Language Papers 1 and 2
7	Monday, 23 October	P3 to P5 End-of-Year Examination English Language Paper 2
	Tuesday, 24 October	P3 to P5 End-of-Year Examination Mathematics
	Wednesday, 25 October	P3 to P5 End-of-Year Examination

WEEK	DATE	ACTIVITY/EVENTS
		Mother Tongue Language Paper 2
	Thursday, 26 October	P3 to P5 End-of-Year Examination Science
8	Wednesday, 1 November	All Saints Day (Day of Obligation) Mass for Catholics at 7.45 a.m. in the Hall
	Friday, 3 November	Student Leadership Reflection and Appreciation <i>(for prefects only)</i>
9	Monday, 6 November	Resumption of CCAs for School Teams
	Tuesday, 7 November	Results Processing Day <i>(All students do not need to report to school)</i>
	Wednesday, 8 November	P5 Inter-house Games
	Friday, 10 November	Arts Galore
10	Monday, 13 November	Deepavali Public Holiday
	Wednesday, 15 November	Thanksgiving Mass & Prize-Giving (class based)
	Thursday, 16 November	Promotion Day <i>(for P1 to P5 students)</i> <i>(school dismissal at 10.30 a.m.)</i>
	Friday, 17 November	P6 Graduation Ceremony <i>(P1 to P5 students do not need to report to school)</i>

## TOPICS / AREAS TO BE COVERED FOR Term 4 – P5 (2023)

SUBJECT	TOPICS / AREAS TO BE COVERED
English	<ul style="list-style-type: none"> <li>• STELLAR Units: <ul style="list-style-type: none"> <li>◦ Unit 6 - Food and Nutrition</li> </ul> </li> <li>• Oral</li> <li>• Spelling</li> <li>• Continuous and Situational Writing</li> <li>• Synthesis and Transformation</li> <li>• Listening Comprehension</li> <li>• Practice Papers</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• 5B Unit 10 - Average</li> <li>• 5B Unit 11 - Angles</li> <li>• 5B Unit 12 - Properties of Triangles</li> <li>• 5B Unit 13 - Parallelograms, Rhombus and Trapezium</li> </ul>
Foundation Mathematics	<ul style="list-style-type: none"> <li>• 5B Unit 9 - Decimals II: Four Operations</li> <li>• 5B Unit 10 - Perimeter, Area and Volume</li> <li>• 5B Unit 11 - Rate</li> <li>• 5B Unit 12 - Tables</li> </ul>
Mother Tongue – Chinese Language	<p>Chinese Language Textbook 5B Chapters 15-16</p> <ul style="list-style-type: none"> <li>• Corresponding workbook and writing exercises</li> <li>• Topical worksheets on Language Use and Comprehension</li> <li>• Spelling</li> <li>• Picture composition</li> <li>• Oral Package: Reading Aloud and Picture Description</li> <li>• Revision</li> </ul>
Mother Tongue – Foundation Chinese Language	<p>Foundation Chinese Language Textbook 5B Chapters 12-13</p> <ul style="list-style-type: none"> <li>• Corresponding workbook.</li> <li>• Topical worksheets on Language Use and Comprehension</li> <li>• Oral Package: Reading Aloud and Picture Description</li> <li>• Revision</li> </ul>
Mother Tongue -- Malay Language	<p>Malay Language Textbook Cekap 5B</p> <ul style="list-style-type: none"> <li>• Corresponding workbook exercises</li> <li>• Topical worksheets on Language Use and Comprehension</li> <li>• Spelling</li> <li>• Picture composition / continuous writing</li> <li>• Oral Package: Video stimulus</li> <li>• Revision</li> </ul>
Mother Tongue - Higher Malay Language	<p>Malay Language Textbook 5</p> <ul style="list-style-type: none"> <li>• Corresponding workbook exercises</li> <li>• Topical worksheets on Language Use and Comprehension</li> <li>• Spelling</li> <li>• Composition-continuous writing</li> <li>• Oral Package: Video stimulus</li> </ul>

	<ul style="list-style-type: none"> <li>• Appropriate Internet resources</li> <li>• Revision</li> </ul>
Mother Tongue – Tamil Language	<ul style="list-style-type: none"> <li>• Theentamil Textbook 5B Unit 9-10</li> <li>• Workbook Activities 5B unit 9-10</li> <li>• Topical Worksheets</li> <li>• Practice Papers</li> <li>• Murasu Magazine Reading Activities</li> </ul>
Mother Tongue - Foundation Tamil Language	<ul style="list-style-type: none"> <li>• Theentamil Foundation Tamil Textbook 5B unit 9 to 10</li> <li>• Theentamil Workbook 5B Unit 9 to 10</li> <li>• Topical Worksheets</li> <li>• Practice Papers</li> <li>• Murasu Magazine Reading Activities</li> </ul>
Higher Mother Tongue – Chinese Language	<ul style="list-style-type: none"> <li>• HCL Textbook 5B Topic 15-17</li> <li>• HCL Activity Book Topic 15-17</li> <li>• HCL Worksheet Topic 15-17</li> <li>• HCL Composition Writing 9-10</li> <li>• HCL Spelling 15-17</li> <li>• Oral Practice (CL)</li> <li>• Magazine 《知识报》</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Plant transport system</li> <li>• Reproduction in humans</li> <li>• Reproduction in plants</li> </ul>
Physical Education	<p>The Primary 5 students will be learning 3 dances and perform a dance to the music "CEIMO CEIMO", with modification to formation and movement phrases. In Gymnastics, they will also be working on a gymnastics sequence of eight different movements which include pair balances and travelling actions, demonstrating a variety of position and timing relationship with their partner. The students will be introduced to territorial-invasion game concepts and net-barrier game concepts during the term.</p>
Art	<p><b><u>Module 3</u></b> Continuation from Term 3</p> <p><b><u>Module 4</u></b> <b>Focus Area:</b> Singapore Past, Present, Future <b>Topic:</b> Heart The Earth - Arts Galore Part 2 [Upcycling] <b>Theme:</b> Environment <b>Artist reference:</b></p> <ul style="list-style-type: none"> <li>• 'The Net' by Teo Eng Seng</li> <li>• 'Singapore River' by Lim Cheng Hoe</li> </ul> <p><b>Materials and tools:</b> Recyclable materials such as cardboard, plastic bottles, egg crates, etc. <b>Elegant Art Task:</b> Design an art activity using recyclable materials to raise environmental awareness and promote waste reduction.</p>
Music	Playing the School Song with C, Am, F, G chords on the ukulele

	<p>Playing 'Happy Birthday' with C, F and B flat chords on the ukulele</p> <p>Playing 'Semoga Bahagia' with C, F and B flat chords on the ukulele.</p>
CCE (FTGP)	<p><b><u>Do My Best (Education and Career Guidance)</u></b></p> <ul style="list-style-type: none"> <li>Students will have the opportunity to: <ul style="list-style-type: none"> <li>explore their interests and skills via the MySkillsFuture Student Portal</li> <li>set a S.M.A.R.T. goal for personal improvement on the MySkillsFuture Student Portal (I Can)</li> <li>learn ways to motivate themselves towards their personal improvement goals (I Can)</li> </ul> </li> </ul> <p><b><u>Understand and Care for Myself (My Right To Be Safe)</u></b></p> <ul style="list-style-type: none"> <li>Students will be given the opportunity to: <ul style="list-style-type: none"> <li>understand their rights to safety and how to exercise responsibility in keeping themselves safe</li> <li>recognise the different types of abuse.</li> <li>empower them to prevent or seek help, including the helplines available if abuse were to occur.</li> </ul> </li> </ul> <p><b><u>Do My Best (Mental Health)</u></b></p> <ul style="list-style-type: none"> <li>Students will be given the opportunity to: <ul style="list-style-type: none"> <li>understand test anxiety and how to manage it.</li> <li>identify ways to manage stress and anxiety caused by tests and examinations. (I Can)</li> <li>identify the signs and symptoms that stress has become too much.</li> </ul> </li> </ul> <p><b><u>Care and Respect for Others (Working Harmoniously)</u></b></p> <ul style="list-style-type: none"> <li>Students will learn: <ul style="list-style-type: none"> <li>the benefits of working with diverse people.</li> <li>various ways to work in groups.</li> <li>ways to manage and minimise group challenges.</li> </ul> </li> </ul>
CCE (MT)	<p><b><u>Brave Hearts</u></b></p> <p>Pupils will learn</p> <ul style="list-style-type: none"> <li>that moral action is choosing to uphold and act on sound values</li> <li>about negative peer influence and its outcomes</li> <li>ways to resist negative peer influence and to choose to do what is right.</li> </ul> <p><b><u>Our Stories</u></b></p> <p>Pupils will learn</p> <ul style="list-style-type: none"> <li>explore key messages surrounding the topic on resilience</li> <li>create a story to convey their key messages for resilience</li> <li>refine their stories based on feedback</li> <li>present their stories and reflect on their learning experiences.</li> </ul>