

ACTIVITIES / EVENTS FOR TERM 4 – P6 (2023)

| WEEK | DATE | ACTIVITY/EVENTS |
|-------------|--|---|
| 1 | Monday, 11 September | Teachers' Day (School Holiday) |
| | Friday, 15 September | PSLE Listening Comprehension (P1 to P5 students do not need to report to school) |
| 3 | Monday, 25 September to Wednesday, 27 September | Pre-PSLE Study Break (P6 students do not need to report to school) |
| | Thursday, 28 September | PSLE English |
| | Friday, 29 September | PSLE Maths |
| 4 | Monday, 2 October | PSLE Mother Tongue |
| | Tuesday, 3 October | PSLE Science |
| | Wednesday, 4 October | PSLE Higher Mother Tongue |
| | Thursday, 5 October | Children's Day Celebration (school dismissal at 10.30am) |
| | Friday, 6 October | Children's Day (School Holiday) |
| 5 | Monday, 9 October to Friday, 13 October | Post-PSLE Programme (for P6 students) |
| 6 | Monday, 16 October to Wednesday, 18 October | PSLE Marking Days (e-learning for P1 to P5 students) |
| | Tuesday, 17 October & Wednesday, 18 October | P6 Retreat / Camp (only for P6 CVE girls who have signed up to attend the retreat/camp) |
| | Thursday, 19 October to Friday, 20 October | Post-PSLE Programme (for P6 students) |
| 7 | Monday, 23 October to Friday, 27 October | Post-PSLE Programme (for P6 students) |

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| 8 | Wednesday, 1 November | All Saints Day (Day of Obligation) Mass for Catholics at 7.45 a.m. in the Hall |
| | Monday, 30 October to Friday, 3 November | Post-PSLE Programme <i>(for P6 students)</i> |
| | Friday, 3 November | Student Leadership Reflection and Appreciation <i>(for prefects only)</i> |
| 9 | Monday, 6 November to Friday, 10 November | Post-PSLE Programme <i>(for P6 students)</i> |
| | Tuesday, 7 November | Results Processing Day <i>(All students do not need to report to school)</i> |
| | Friday, 10 November | Arts Galore |
| 10 | Monday, 13 November | Deepavali Public Holiday |
| | Monday, 13 November to Thursday, 16 November | Post-PSLE Programme <i>(for P6 students)</i> <i>(school dismissal at 10.30 a.m. on Thursday, 16 November)</i> |
| | Wednesday, 15 November | Thanksgiving Mass & Prize-Giving (class based) |
| | Friday, 17 November | P6 Graduation Ceremony <i>(P1 to P5 students do not need to report to school)</i> |

TOPICS / AREAS TO BE COVERED FOR Term 4 – P6 (2023)

| SUBJECT | TOPICS / AREAS TO BE COVERED |
|---|--|
| English and Foundation English | <ul style="list-style-type: none"> • PSLE Booklet • Synthesis & Transformation Booklet B |
| Mathematics and Foundation Mathematics | <ul style="list-style-type: none"> • Revision • Practice Papers • PSLE Booklet |
| Mother Tongue/HMTL/Foundation MT – Chinese Language | <ul style="list-style-type: none"> • Revision of past topics/ chapters taught • Corresponding workbook exercises • Worksheets based on PSLE format |
| Mother Tongue/HMTL/Foundation MT - Tamil Language | <ul style="list-style-type: none"> • Revision of past topics/ chapters taught • Corresponding workbook exercises • Worksheets based on PSLE format |
| Mother Tongue/HMTL/Foundation MT – Malay Language | <ul style="list-style-type: none"> • Revision of past topics/ chapters taught • Corresponding workbook exercises • Worksheets based on PSLE format |
| Science | <ul style="list-style-type: none"> • Revision • Practice Papers |
| Physical Education | The Primary 6 students will perform a dance to the music "Let's Bounce", with modification to the formation and movement phrases. The students will continue to refine their territorial-invasion game, net-barrier and striking-fielding game concepts during the term. |
| Art | <ul style="list-style-type: none"> • Continuation of Module 3 'My Natural World [Zentangle]' from Term 3 • Students to work on e-portfolio creation |
| Music | <u>Music Project</u> Students will prepare an item for their end-of-year performance. |
| CCE (FTGP) | <u>Growing Years (Sexuality Education)</u> <ul style="list-style-type: none"> • Are We More Than Friends? • Did You Know? |

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|----------|---|
| CCE (MT) | <p><u>Give and Take</u> Pupils will learn:</p> <ul style="list-style-type: none"> • to recognise the value of diverse opinions and the importance of negotiating or coming to an agreement when working with classmates on team goals • ways to negotiate and manage disagreements with their family and neighbours to achieve harmony. |